



## MONAVIEW ELEMENTARY

10 Monaview Street  
Greenville, SC 29617

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	577 Students	
<b>Principal</b>	Sharon J. Dowell	864-355-4300
<b>Superintendent</b>	Dr. Phinnize J. Fisher	864-355-8860
<b>Board Chair</b>	Megan Hickerson	864-288-8363

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2010</b>	<b>Average</b>	<b>Average</b>
2009	Average	Average
2008	Below Average	Below Average
2007	Below Average	Average
2006	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

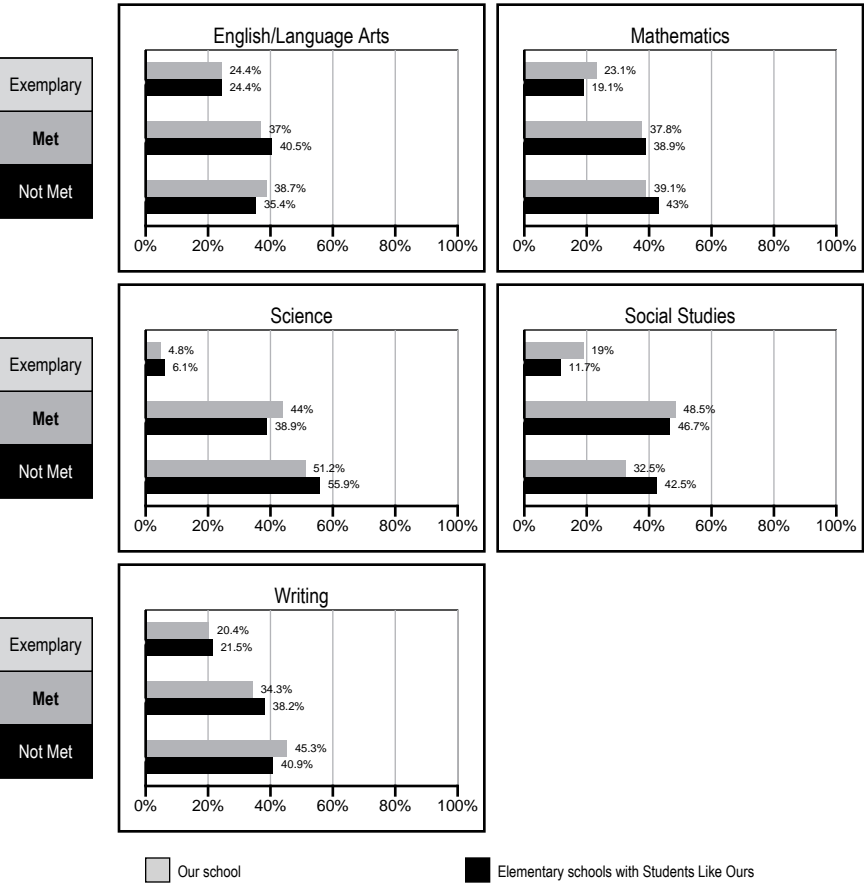
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 97.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	4	67	53	22

\* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=577)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.6%	Down from 1.3%	1.5%	1.2%
Attendance rate	96.1%	Down from 96.4%	95.9%	96.1%
Eligible for gifted and talented	3.8%	Up from 3.3%	4.2%	11.7%
With disabilities other than speech	11.0%	Up from 10.4%	8.4%	8.0%
Older than usual for grade	1.1%	Up from 0.0%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=44)</b>				
Teachers with advanced degrees	34.1%	Down from 38.5%	59.8%	60.5%
Continuing contract teachers	72.7%	Up from 71.8%	78.5%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	87.0%	Up from 82.9%	82.8%	87.0%
Teacher attendance rate	97.1%	Up from 94.3%	95.4%	95.4%
Average teacher salary*	\$41,312	Down 3.0%	\$45,346	\$47,288
Professional development days/teacher	10.5 days	Down from 12.9 days	10.6 days	10.5 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Up from 14.7 to 1	17.0 to 1	19.2 to 1
Prime instructional time	93.0%	Up from 90.0%	90.6%	90.8%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.0%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,765	Down 10.4%	\$8,766	\$7,548
Percent of expenditures for instruction**	67.9%	Down from 68.7%	68.2%	68.7%
Percent of expenditures for teacher salaries**	65.9%	Up from 63.5%	62.4%	65.1%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Monaview Elementary Goals and Objectives:  
The 2009-2010 school year was an exciting and successful year at Monaview Elementary. SIC, PTA, School Faculty Council, staff and students worked together in establishing a shared vision. As a learning community, Monaview used the Greenville County School's Educational Plan as a framework to establish and implement directional goals which led to increased student performances in the core subject areas of English Language Arts, science and social studies as measured by MAPS. Upon reviewing current test data, SC State Standards for learning, student benchmark data, and priority goals were established to increase student performances in math and reading. Strategies to support these goals included continued professional development in Four-block and vocabulary development for all teachers. With the assistance of teachers, students established individual academic goals for the school year. Academic rigor in instruction and grade level RTI groups were implemented to support priority goals.

Monaview Elementary Accomplishments for 2009-2010:  
Monaview experienced ongoing celebrations this school year. The Greenville Drive awarded Monaview students the 2010 ALL-STARs Top Elementary School Performance Award Plaque for having the highest number of students reading on a daily basis in the District. Monaview Elementary Kindergarten Teacher received recognition from the Peace Center Arts Program as: Teacher of the for the Arts Program. Monaview was recognized and received a banner as a 2009-2010 Healthy School.

Monaview Elementary Future Plans:  
Plans for the 2010-2011 School year have already begun with the Monaview Learning Community. Monaview will continue with their Schoolwide theme: Destination Learning –Oh, the Places You Can Go! Monaview will continue to review data from a variety of sources and set new goals for increased student performances in all core subjects. Administration and Faculty Council will continue to build collaborative, cohesive teams. PTA, SIC and administration will promote increased student safety measures to ensure a safe, caring and learning environment is in place for all students.

Principal Sharon Dowell and SIC Chair, Becki Culbertson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	75	46
Percent satisfied with learning environment	60.5%	89.3%	90.9%
Percent satisfied with social and physical environment	97.7%	93.3%	86.4%
Percent satisfied with school-home relations	74.4%	93.3%	90.5%

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

No Child Left Behind

School Adequate Yearly Progress	NO
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This school met 28 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	R
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.2%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

All Students	263	100	38.3	36.7	25	74.6	84.7	83.5	Yes	Yes
<b>Gender</b>										
Male	138	100	44.4	31.7	23.8	68.3	81.3	80.1	N/A	N/A
Female	125	100	31.6	42.1	26.3	81.6	88.3	87	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	84	100	31.6	40.5	27.8	81	90	89.6	Yes	Yes
African American	51	100	43.5	30.4	26.1	67.4	73.4	74.6	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	94.3	92.7	I/S	I/S
Hispanic	123	100	40	38.2	21.8	74.5	78.4	79.6	Yes	Yes
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	89.7	85.1	I/S	I/S
<b>Disability Status</b>										
Disabled	56	100	73.1	17.3	9.6	46.2	53.3	51.7	Yes	Yes
<b>Migrant Status</b>										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	110	100	44.3	36.8	18.9	68.9	78.7	79	Yes	Yes
<b>Socio-Economic Status</b>										
Subsidized meals	255	100	38.6	36.9	24.5	74.2	76.1	76.9	Yes	Yes

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

All Students	263	100	38.8	37.5	23.8	71.3	82	80.4	Yes	Yes
<b>Gender</b>										
Male	138	100	42.9	32.5	24.6	67.5	80.5	78.4	N/A	N/A
Female	125	100	34.2	43	22.8	75.4	83.5	82.5	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	84	100	40.5	29.1	30.4	68.4	87.7	87.8	Yes	Yes
African American	51	100	41.3	43.5	15.2	67.4	68.4	69.3	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	94.9	93.5	I/S	I/S
Hispanic	123	100	36.4	40	23.6	74.5	78.3	78.3	Yes	Yes
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	79.5	83.2	I/S	I/S
<b>Disability Status</b>										
Disabled	56	100	67.3	26.9	5.8	42.3	46.1	46.1	No	Yes
<b>Migrant Status</b>										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	71.4	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	110	100	38.7	39.6	21.7	74.5	79.2	78.9	Yes	Yes
<b>Socio-Economic Status</b>										
Subsidized meals	255	100	39.1	37.3	23.6	71.2	72.9	72.8	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	180	98.9	50.6	44	5.4	49.4	70.6	67.3
Gender								
Male	89	98.9	56.6	37.3	6	43.4	70.1	66.9
Female	91	98.9	44.6	50.6	4.8	55.4	71.1	67.7
Racial/Ethnic Group								
White	54	98.2	41.2	47.1	11.8	58.8	80.2	79.6
African American	34	97.1	54.8	41.9	3.2	45.2	50.4	49.7
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	86.4	84.4
Hispanic	89	100	55.6	42	2.5	44.4	60.1	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	76.3	69.5
Disability Status								
Disabled	43	100	80	17.5	2.5	20	33.9	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	76	100	58.7	40	1.3	41.3	60.6	58.6
Socio-Economic Status								
Subsidized meals	176	98.9	51.2	43.8	4.9	48.8	57.1	55.4

Social Studies

All Students	179	100	32.1	47.9	20	67.9	73.2	70.9
Gender								
Male	96	100	30.7	48.9	20.5	69.3	72.8	70.1
Female	83	100	33.8	46.8	19.5	66.2	73.7	71.7
Racial/Ethnic Group								
White	64	100	38.3	38.3	23.3	61.7	79.8	79.2
African American	34	100	25.8	58.1	16.1	74.2	57.9	58.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	86.9	86.8
Hispanic	77	100	28.6	51.4	20	71.4	67.8	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	69.8	71.2
Disability Status								
Disabled	42	100	48.7	43.6	7.7	51.3	40	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
English Proficiency								
Limited English Proficient	74	100	32.4	49.3	18.3	67.6	69	68
Socio-Economic Status								
Subsidized meals	174	100	31.7	48.4	19.9	68.3	61.6	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	268	98.5	45.3	34.3	20.4	54.7	74	72.1	96.1	96.2
Gender										
Male	141	97.2	54.8	30.2	15.1	45.2	67.2	65.2	95.9	96.2
Female	127	100	35.3	38.7	26.1	64.7	81.1	79.2	96.4	96.3
Racial/Ethnic Group										
White	86	98.8	44.4	34.6	21	55.6	81.6	80.8	94.9	96.1
African American	51	98	42.6	34	23.4	57.4	58.6	59.7	95.7	96.2
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	88.8	87	95.1	97.5
Hispanic	126	98.4	46.4	35.7	17.9	53.6	63.1	64.6	97.2	96.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	74.7	73.4	90.6	94.8
Disability Status										
Disabled	58	94.8	90.6	5.7	3.8	9.4	29.5	27.7	95.3	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	63.5	N/A	97.6
English Proficiency										
Limited English Proficient	112	98.2	49.5	32.7	17.8	50.5	62.9	63.7	97.4	97
Socio-Economic Status										
Subsidized meals	259	98.5	45.8	34.5	19.7	54.2	61.1	61.9	96.1	95.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	89	100	42.5	24.7	32.9	57.5
	4	84	100	48.1	36.4	15.6	51.9
	5	72	100	32.3	43.5	24.2	67.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	83	100	31.1	35.1	33.8	68.9
	4	96	100	43.5	33.7	22.8	56.5
	5	84	100	39.2	41.9	18.9	60.8
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	89	100	52.1	27.4	20.5	47.9
	4	84	100	37.7	37.7	24.7	62.3
	5	72	100	29	43.5	27.4	71
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	83	100	31.1	36.5	32.4	68.9
	4	96	100	38	39.1	22.8	62
	5	84	100	47.3	36.5	16.2	52.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	45	100	43.2	48.6	8.1	56.8
	4	84	100	37.7	54.5	7.8	62.3
	5	35	100	38.7	48.4	12.9	61.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	41	97.6	61.1	30.6	8.3	38.9
	4	96	100	44.6	48.9	6.5	55.4
	5	43	97.7	N/A	N/A	N/A	44.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	44	100	39.5	36.8	23.7	60.5
	4	84	100	29.9	53.2	16.9	70.1
	5	37	100	18.2	54.5	27.3	81.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	42	100	36.8	44.7	18.4	63.2
	4	96	100	22.8	55.4	21.7	77.2
	5	41	100	51.4	31.4	17.1	48.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	87	100	60.8	24.3	14.9	39.2
	4	82	97.6	50.7	40	9.3	49.3
	5	68	100	34.4	44.3	21.3	65.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	85	98.8	30.8	34.6	34.6	69.2
	4	98	99	52.1	33	14.9	47.9
	5	85	97.7	52.1	35.6	12.3	47.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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